



RHODES UNIVERSITY
Where leaders learn

Constitutional Litigation 2019

1 Introduction

1.1 Overview

Constitutional Litigation is an elective semester course in the LLB degree offered in the Faculty of Law.

This course is designed to reach the following goals:

- to introduce students to the practice and the procedures involved in litigating constitutional issues;
- to critically analyse remedies in constitutional litigation, and the preparation of a matter for constitutional litigation and
- to develop and refine critical thinking in respect of selected aspects of constitutional law.

1.2 Credit value

10 credits

1.3 Assumptions of prior learning

It is assumed that students:

- have a working knowledge of key constitutional concepts;
- are capable of independent work;
- know how and where to access resources such as textbooks, legislation and law reports in the law library;
- are capable of extracting and integrating relevant principles from various sources;
- are capable of applying legal problem-solving techniques;
- are capable of applying legal referencing conventions.

2 Outcomes

2.1 Critical outcomes

This course will contribute to students attaining the following critical outcomes:

- 2.1.1 to organise and manage themselves;
- 2.1.2 to collect, analyse and evaluate information;
- 2.1.3 to recognise problem solving contexts;
- 2.1.4 to identify and solve problems;
- 2.1.5 to communicate effectively;

- 2.1.6 to participate as responsible citizens and
- 2.1.7 to be culturally sensitive.

2.2 Intended specific outcomes

At the end of this course the student must be able to

- 2.2.1 explain and apply selected procedural rules of constitutional litigation;
- 2.2.2 explain and critically appraise remedies in constitutional litigation;
- 2.2.3 critically analyse selected topics in constitutional law.

3 Teaching method

This course is taught by way of two lectures per week. Seminar work will form an essential part of the course. Students are expected to prepare for lectures by doing the prescribed readings beforehand and are encouraged to engage in lecture room discussions. All the prescribed material will not be addressed directly in lectures. Students are expected to take responsibility for their learning by independent study according to the guidance provided by the detailed course outline. Students are invited to discuss problems with the lecturer.

4 Course content

Part A Constitutional practice and procedure

- 1) Litigating the Constitution
 - a) Introduction
 - i) Constitutional matters
 - b) Bill of Rights litigation
 - i) Direct and indirect application of the Bill of Rights
 - c) Responsibilities and roles litigation
 - i) Separation of powers – dialogue or role-matching
 - ii) Rule of law – rationality, non-arbitrariness or more?
- 2) The jurisdiction of the various courts in relation to constitutional matters
 - a) Constitutional Court
 - i) Other matters – narrow apex jurisdiction
 - b) Supreme Court of Appeal
 - c) High Courts
 - d) Magistrates' Courts
- 3) Remedies in constitutional matters
 - a) Constitutional requirements
 - b) Declarations of rights
 - c) Prohibitory and mandatory interdicts
 - d) Orders of invalidity
 - e) Damages
 - f) Other forms of relief
 - g) Enforcing court orders

- 4) Framing a constitutional case – linking cause of action and remedy
- 5) Court rules applicable in constitutional matters
 - a) General
 - b) Applications
 - c) Direct access
 - d) Appeals
 - e) Referrals
 - f) *Amicus curiae*, joinder and intervention
 - g) Costs

Part B Selected constitutional law topics

To be provided in accordance with agreement between class and lecturer

Previous topics included:

The judiciary

Protection of information and access to information

The role of the public protector

Part C Seminar series based on students' research projects

5 Resources

The course outline contains references to a variety of sources on constitutional law and constitutional practice which can be found in the Law Library.

Brickhill, Du Plessis and Penfold *Constitutional Litigation* (2013) Juta is a useful source for many of the topics that form part of the course.

6 Student assessment

Class work counts 40% towards the final mark obtained in this course. Students will be assessed for the class work component on the basis of two assignments and a seminar presented in class. Feedback will be provided on the assessment tasks to enable students to identify and rectify problems.

At the end of the semester there is one summative assessment exercise in the form of a 2-hour exam. Students can expect theory and application type questions in this exam. The mark obtained in the exam counts 60% towards the final mark.

Intended specific outcomes: <i>On successful completion of this course the students will be able to:</i>	Assessment criteria <i>Students will provide evidence that they are able to use the relevant sources of law, including case law ro:</i>
Explain and apply the Bill of Rights and other constitutional constraints in relation to constitutional matters with consideration of jurisdiction of different	<ul style="list-style-type: none"> • Explain and critically consider the significance of the distinction between constitutional and non-constitutional matters

<p>courts in constitutional and other matters with reference to case law</p>	<ul style="list-style-type: none"> • Distinguish ways of application of the Bill of Rights and apply the Bill of Rights as a constraint on the exercise of public and private power • Identifying, applying and critically appraise other constitutional constraints on the exercise of power, including separation of powers and the rule of law • Explain and appraise the jurisdiction of the various courts in constitutional matters • Explain how constitutional matters are brought before the courts with reference to court rules • Explain how a party may join or intervene (as amicus or otherwise) in a constitutional matter before a court with reference to court rules • Explain the working of costs orders in constitutional matters with reference to court rules
<p>Understand the link between causes of action and remedies in constitutional matters</p>	<ul style="list-style-type: none"> • Link causes of action and constitutional remedies • Explain and critically analyse the concepts 'appropriate relief' and 'just and equitable' remedies with reference to case law • Explain and critically analyse remedies granted in constitutional matters
<p>In respect of seminar work – selected topics for individual students</p>	<ul style="list-style-type: none"> • A clear exposition and critical analysis of the chosen topic, in writing and oral presentation

7 Evaluation

This course will be reviewed and updated by the lecturer on an annual basis. Evaluation of the course will take place in accordance with the evaluation cycle set up by the Faculty. This means that the course will be evaluated at least once in every three years. Evaluation (if undertaken) will take place at the end of the third term to enable the lecturer to provide feedback to the students on the evaluation and to address any complaints. Students are invited to discuss their difficulties and problems with this course either personally or through their student representative with the lecturer.