

LAW OF CONTRACT A - 2008

1. INTRODUCTION

Overview

The Law of Contract A is a self-standing semester course that counts as a credit in the Faculty of Law in the LLB2, as well as comprising one of the six component courses in the Legal Theory 3 major in the Faculties of Humanities, Science and Commerce. Students who pass the Law of Contract A as part of the Legal Theory major are exempted from the course in the LLB curriculum.

The purpose of the course is to provide insight into the nature and function of the law of contract in South Africa. More particularly:

- To provide the students with an understanding of the historical development of the uniquely South African law of contract from its Roman, Roman-Dutch and English roots.
- To provide the students with a thorough understanding of the essential elements of a valid contract in South African law.
- To assist students in being able to identify and solve authentic legal problems with regard to the negotiation and creation of contracts.
- To familiarise students with legal concepts and terminology commonly encountered in the law of contract.
- To assist students in extracting principles from law reports and other source material.

Credit Value

10 Credits

Assumptions of Prior Learning

When entering the course, students need to be able to:

- Be capable of writing and communicating in coherent English.
- Know how and where to access resources such as textbooks, law reports and statutes in the Law Library.
- Have a working knowledge of basic legal concepts and terminology.
- Be capable of independent learning.
- Read, analyse and extract principles from law reports and other source material.
- Understand the system of judicial precedent, and the important role precedent plays in private law.

- Have an understanding of legal problem-solving techniques and how to apply these to solve legal problems.
- Have a working knowledge of legal referencing conventions, and to be able to apply these to their written work.
- Have a basic understanding of constitutional principles and how these principles impact on private law issues.

2. OUTCOMES

Critical Outcomes

Students will be able to:

- identify and solve practical legal problems.
- organise and manage themselves and their work load.
- collect, analyse and evaluate information from the various sources of law, as well as information conveyed in the classroom environment.
- communicate effectively in class debate and written assignments.
- use technology in legal research.
- recognise problem-solving contexts involving the law of contract.

Intended Specific Outcomes

The Law of Contract A course is designed so that students successfully completing this course should be able to achieve the following outcomes. The student should be able to:

- Understand how the South African law of contract has developed from its Roman, Roman-Dutch and English roots.
- Understand and explain the essential elements of a valid contract, and their various requirements.
- Understand and explain the sorts of legal issues that can affect the existence of the various contractual elements, and how the contractual relationship will be affected as a result.
- Apply the knowledge acquired during the course to solve practical problems with regard to the negotiation and creation of a contract.

3. TEACHING METHODS

The course will be presented by means of *viva voce* lectures. There is no comprehensive hand-out for the course, and students will be expected to take their own notes during class. In lectures, the substantive law will be discussed, leading precedents from the case law will be analysed, and the views of leading academic commentators will be explained. Occasionally, students will be expected to explain case law and consider practical questions in class. Students are expected to assume responsibility for their learning by reading ahead before each lecture, and consolidating afterwards. Lectures are compulsory. A student may not miss more than three lectures without excuse. There are

no tutorials in this course, but students will be called to voluntary extra classes on an *ad hoc* basis to receive formative feedback on tests and assignments, and in particular to reinforce problem-solving skills.

4. COURSE CONTENT

The Historical Development of the South African Law of Contract from Roman law.
The Elements of a Valid Contract:

- Capacity
- Consensus
 - Offer and Acceptance
 - Theories of Contract and the Law of Mistake; Signed Documents and Ticket Cases
 - Misrepresentation
 - Duress
 - Undue Influence
- Legality
 - General principles of public policy and legality
 - Common law, constitutional and legislative developments
 - The *ex turpi causa* and *in pari delicto* rules
 - Covenants in restraint of trade
- Possibility of performance
- Formalities

5. RESOURCES

The core reading and study material for this course are the leading judgments on the aspects of the law of contract to be studied. These cases may be found in the law reports, which may be accessed in the Law Library, both in paper and electronic form. For a full list of cases, see the Course Outline for Students.

As far as textbooks are concerned, although there is no prescribed text, the one book that is highly recommended is Christie *The Law of Contract in South Africa* (2006), 5th edition, Butterworths: Durban. Other recommended texts, of which there are copies in the Library, are:

Sharrock “The Law of Contract” in *LAWSA* Vol 5(1) (2004) Butterworths: Durban.

Kerr *The Principles of the Law of Contract* (2002) 6th edition, Butterworths: Durban.

Van der Merwe, Van Huyssteen, Reinecke and Lubbe *Contract: General Principles* (2003) 2nd edition, Juta: Cape Town.

De Wet and Van Wyk *Die Suid-Afrikaanse Kontraktereg en Handelsreg* (1992) 5th edition, Butterworths: Durban.

Joubert *Contract: General Principles of the Law of Contract* (1987) Juta: Cape Town.

Lubbe and Murray *Farlam and Hathaway: Contract – Cases, Materials and Commentary* (1988) Juta: Cape Town.

Kahn *Contract and Mercantile Law: A Sourcebook* (1988) 2nd edition, Juta: Cape Town.

Hawthorne and Lotz *Contract Law Casebook* (1994), Juta: Cape Town.

Occasionally, students will be referred to pertinent Journal articles on aspects of the course content. These may also be found in the Library.

Students are strongly advised to utilise these resources in the course of their studies.

Students are also encouraged to browse through the shelves in the library, and familiarise themselves with the Faculty's holdings. This will stand them in good stead when research is undertaken for assignments.

6. STUDENT ASSESSMENT

Specific Outcomes (On completion of this course, the student should be able to:)	Assessment Criteria (What evidence must the student provide to show that they are competent? The student must be able to:)	Assessment Tasks (The evidence will be gathered in the following way. The student may be expected to:)
Understand how the South African law of contract has developed from its Roman, Roman-Dutch and English roots.	<ul style="list-style-type: none"> - Identify from which system of law a particular rule of contract originates. - Describe how the South African law of contract has absorbed features of these various legal systems. - Discuss why South African law has chosen to adopt a particular rule from a particular system. 	<ul style="list-style-type: none"> - Write a short essay in which the student discusses how South African law has developed from its various sources, and why this is so. - Be able to explain the origin of a rule of contract in a particular context while answering a theory question or solving a legal problem.
To understand and explain the essential elements of a valid contract, and their various requirements.	<ul style="list-style-type: none"> - Define the various essential elements of a contract. - Describe and explain the requirements that have to be satisfied for the various elements to exist. - Analyse and explain the court decisions that have authoritatively determined what 	<ul style="list-style-type: none"> - Write short essays, supported by authority, explaining the requirements that have to be met for one of the various contractual elements to be satisfied. - Write case notes on the leading precedents discussed and examined during the

	<p>the various elements and requirements are.</p> <ul style="list-style-type: none"> - Demonstrate an understanding of key contractual terminology. 	course.
<p>To understand and explain the sorts of legal issues that can affect the existence of the various contractual elements, and how the contractual relationship will be affected as a result.</p>	<ul style="list-style-type: none"> - Identify the sorts of legal issues that can affect the existence of one of the contractual elements. - Describe how and explain why it may be proved that one of the essential elements of the contract does not exist because of one of these issues. - Describe and explain the various remedies available where a legal issue with regard to the creation of the contract is identified and proved to be present. 	<ul style="list-style-type: none"> - Write short essays, supported by authority, explaining the legal reasons why the one of the various contractual elements is not satisfied. - Write case notes discussing a leading precedent on an issue associated with the violation of a contractual element. - Write short essays on the remedies available where a contractual element is not satisfied.
<p>Apply the knowledge acquired during the course to solve practical problems with regard to the negotiation and creation of a contract.</p>	<ul style="list-style-type: none"> - Identify the relevant legal problem or issue. - State the relevant law, and discuss the relevant legal precedents with regard to that issue. - Apply the law to the facts in order to come to a reasoned conclusion about the problem, and the legal remedies that might flow from the finding. 	<ul style="list-style-type: none"> - Write judgments or opinions in which a practical problem is analysed and solved on the basis of the relevant law and precedents.

Assessment Strategy

The final mark for the course is comprised of the following components:

Examination: out of 70 marks.

Class work: out of 30 marks.

Total: 100 marks.

Tests

There is one test for this course, which is written mid-way through the course. The test will be out of 20 marks, and students have 5 minutes reading time, and 40 minutes in which to complete the test. The test will contain questions equivalent to that which may be found in the June examination, and will require the students to apply their knowledge to solve a legal problem. The test counts 40% (12 marks) of the class-mark component of the course. The test is compulsory.

Assignments

There is one major assignment for this course, which is submitted towards the end of the second term. The assignment is an authentic one, and will require the students to write a mock judgment: the student must imagine that he or she is a judge who has to resolve a contractual dispute brought before his or her court. The assignment should be approximately 2500 words in length, and will have to be thoroughly researched, and correctly referenced and presented. The assignment counts 60% (18 marks) of the class-mark component of the course. The assignment is compulsory.

Examination

One two-hour paper will be written in June. The examination will be out of 70 marks. There will be three 35-mark questions on the paper, of which the student will have to choose two to answer. The questions will be split up: for example, into a 20 and a 15-mark question. The questions will require students both to be able to explain legal rules and principles in a theoretical sense, to write case notes on leading precedents, as well as to apply their knowledge to solving practical problems in authentic contexts. The examination is compulsory. An external examiner assesses the quality of both the examination paper and the students' answers.

7. EVALUATION

This course is evaluated on a three-year cycle instituted by the Faculty. The Rhodes University Web-Based Evaluation Assistant is used to conduct the evaluation. The students evaluate the course by filling in a questionnaire that requires the students to respond to specific questions, as well as giving them an opportunity to make handwritten comments about good and bad aspects of the course. A member of staff who is not involved in the teaching of the course administers the evaluation in class. The responses are then sent to the Evaluation Assistant, which compiles a computerised report, detailing, statistically and graphically, how the students responded to the specific questions. The documentation is then passed on to an Academic Development Specialist in the Academic Development Centre, who incorporates the freeform responses, writes a global report on the evaluation of the course, and points out aspects that are impressive, or that require attention. The evaluation is usually conducted at the end of the course, after the examination. Once the results are received, a review of the results is conveyed to the students, and the students are invited to discuss aspects requiring attention with a view to the improvement of the course.